



Myths of Online Teaching

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“I Have to develop asynchronous materials”

- No you don't
- It depends
 - How long is your live session?
 - What is the audience?

“I have to record myself teaching lectures”

- No you don't
- It depends:
 - Many “off the shelf” solutions available
 - How about assigning a good old-fashioned article?
 - I prefer to do “lecture” in the live session, AFTER we discuss the case (preserving some of the inductive logic)
 - “Flipped classroom” can mean different things!

“I need the latest gadgets and additional software to create engagement”

- No you don't
- It depends:
 - A good headset helps
 - Using dual screen helps (up to 49 participants at the same time on your TV)
 - Don't get stressed about the 1000 tips on how to look “professional” on zoom. Authenticity matters much more.
 - Basic zoom functions such as “yes/no” can be as effective as additional software

“I need to create engagement during the live sessions”

- Yes you do. As always.
 - Creating interaction opportunities is key
 - Breakout rooms (almost) mandatory. Jump from room to room.
 - Predictability vs. unpredictability
 - Yes/No a great way to engage with students that don't volunteer to speak
 - On the student's side, side by side mode helps



Don't forget: the most important
thing is to be yourself